## Year 5 and 6 Curriculum Overview – Cycle A

|               | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|---------------|--|---|---|--|--|---|
| Topic         | Stormbreaker   | Invasion, Power & Struggle  | Fantastic Forests   | Brazil and Deforestation   | Power  | Early Islamic Civilisation  |
| Class Text(s) | Stormbreaker<br>by Anthony Horowitz  | Viking Boy By Tony Bradman Beowulf By Michael Morpurgo The Lights that dance in the Night By Juval Zommer   | The Girl Who Stole An Elephant by Nizrana Farook Survivors (Non-Fiction) By David Long One Home (Non-Fiction) By Hiba Noor Khan | Darwin's Dragons by<br>Lindsay Galvin<br>Origin of the Species<br>By Sabina Radevo | Skellig<br>By David Almond<br>Stonewall<br>By Rob Sanders                                | The Golden Horsemen of<br>Baghdad<br>By Saviour Pirotta           |
| History       | Chronology focus<br>Review of prior learning   | Anglo-Saxon & Scot impact on Britain Viking & Anglo-Saxon struggle for power Remembrance: Conflicts since and including World War One Significant Individual Study – Simon Weston | Significant Individual Study –<br>Female<br>explorers/geographers:<br>Harriet Chalmers Adams &<br>Isabella Bird                 | Significant Individual Study –<br>Charles Darwin (19thC<br>naturalist)             | Significant Individual Study –<br>Dr Maria Telkes<br>Hungarian scientist and<br>inventor | (A study of an advanced non-<br>European civilisation)            |
| Geography     | Maps – Locating the countries and capital cities of the world                          | Viking invasion: impact on the UK   | Rainforests - & Deforestation & The Water Cycle   | South America: Brazil,<br>(Amazon River)   | Enough for Everyone: Power, electricity, resources (Protecting our Planet)               | Place knowledge<br>and land use                                   |
| Art           | Sketching and Drawing Skills<br>David Hockney<br>Landscapes – One Point<br>Perspective | <b>Textiles</b> Sketching and Drawing Skills <i>Bishop Odo</i> Bayeux Tapestry  | Collage Sketching and Drawing Skills Claude Lorrain Martin Johnson Heade Landscapes - Composition                               | Sketching and Drawing Skills<br>Jelly Green<br>Tonal Contrast                      | Sketching and Drawing Skills<br><i>Wangechi Mutu</i><br>Figures                          | Sculpture Sketching and Drawing Skills Barbara Hepworth Buildings |
| DT            | Mechanical systems<br>Making a pop up book based<br>on Stormbreaker                    | Textiles<br>Stuffed toys<br>Create a Viking longboat<br>Stuffed toy   |   | Cooking and nutrition<br>Developing a recipe<br>Link to South American food        | Electrical systems<br>Steady hand game   |   |
| Science       | Forces (inc gravity)   | Investigation – Oceans  | Animal Classification Adaptation of Animals   | British Science Week Evolution & Inheritance                                       | Light and Electricity  | Investigation – Moon Changes                                      |
| Computing     | Computing Systems and<br>Networks – Communication<br>and Collaboration                 | Creating Media – Webpage<br>Creation – Google Sites   | Programming A – Variables in<br>a Game - Scratch  | Data and Information to<br>Spreadsheets – Excel                                    | Creating Media – 3D<br>Modelling - Tinkercad   | Programming B – Sensing<br>Movement – Micro:Bit                   |
| PE – Indoor   | Gymnastics   | Dance – Robin Hood  | Gymnastics  | Dance – Highway Man  | Gymnastics   | Dance - Seaside   |
| PE – Outdoor  | Netball  | Hockey  | OAA   | Tennis   | Cricket  | Athletics   |
| Music         | Keyboard skills:<br>First chords and notes<br>Young Voices                             | Keyboard skills:  New chords and notes  Young Voices  | Keyboard skills:<br>percussion  | Keyboard skills:  Dynamics, tempo, transitions                                     | Keyboard skills:<br>Dynamics<br>Compose own music  | Perform as<br>an ensemble   |
| French        | The High Street: Buildings,<br>Directions, Asking where<br>places are,                 | The High Street: Describing times of the day, Family at Christmas   | House and home: Rooms,<br>Adjectives, Ma maison ideale,   | House and Home: Une maison<br>a louer, Furniture                                   | Foods likes and dislikes, A<br>balanced meal, Eating habits<br>in France,                | A French breakfast, A French<br>dessert                           |
| RE            | Why do some people believe<br>God exists?<br>Christianity                              | What would Jesus do? Is it still useful today? Christianity   | How should people express their religion? Hinduism, Christianity  |  | What do religions say to us when life gets hard?<br>Islam, Humanism                      |   |
| PSHE          | Being Me In My World   | Celebrating Differences   | Dreams and Goals  | Healthy Me.  | Relationships  | Growing Up  |

## **Year 5 and 6 Curriculum Overview – Cycle B**

|               | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|---------------|--|--|---|---|---|--|
| Topic         | Yorkshire At War!  | Reversible & Irreversible Changes  | Being Human: Keep<br>Moving, Keep Healthy   | Life Cycles   | The Space Race  | Tudors   |
| Class Text(s) | Resist by Tom Palmer   | <i>Itch</i><br>By Simon Mayo   | Cogheart<br>By Peter Bunzl  | Kensuke's Kingdom<br>By Michael Morpurgo                          | The War of the Worlds Based on Novel by H.G. Wells  | The Diver's Daughter<br>by Patrice Lawrence  |
| History       | Local History Study of<br>Normanton in WWII  | Remembrance Day: British<br>Empire countries<br>Contribution of South Asian<br>countries to WWII | Timeline of Medical<br>Advancements<br>Significant Individual – Marie<br>Curie and Dr Christian Barnard | Significant Individual – Dian<br>Fossey                           | Significant Individuals – The<br>Space Race<br>Mae Jamison<br>Yuri Gregarin<br>Timeline of space travel                             | Tudors (A non-chronological<br>study that extends pupils'<br>knowledge beyond 1066 –<br>turning point in British<br>history) |
| Geography     | Marvellous maps  | Weathering, erosion and<br>global warming<br>Coastal V Grand Canyon                              | Significant Individual – link to<br>Geography   | Biomes  | Magnificent Mountains<br>(Kilimanjaro)<br>Raging Rivers<br>(Local, National, Worldwide)   | Frobisher Bay – North Canada<br>Comparison with previously<br>studied UK coast   |
| Art           | Sketching and Drawing Skills<br>Evelyn Mary Dunbar<br>John Singer Sargent<br>War Artefacts         | Painting Sketching and Drawing Skills Julian Beever Giuseppe Acrimboldo Illusions                | Sketching and Drawing Skills  Henry Moore  Hands and Fingers  | Printing Sketching and Drawing Skills Suren Manvelyan Animal Eyes | Sketching and Drawing Skills  Lucien Rudaux  Alma Woodsey Thomas  Moon Scenes   | <b>Clay</b><br>Sketching and Drawing Skills<br><i>Chakalte</i><br>Mayan Temples  |
| DT            | Textiles  Design and decorate an item  of clothing  Make do and mend link to  WWII  Waistcoat unit |  | Cooking and nutrition<br>Come dine with me  | Structure<br>Bridges<br>Link to Kensuke's Kingdom                 | Mechanical structure<br>Automata toys<br>Planet order toy   |  |
| Science       | Investigation - Submarines   | Properties and Changes of<br>Materials   | Animals including Humans  | British Science Week:<br>Life Cycles of<br>animals and plants     | Earth and Space   | Investigation – Food<br>Preservation   |
| Computing     | Computing Systems and<br>Networks – Systems and<br>Searching                                       | Creating Media – Video<br>Productions – Microsoft<br>Video Editor                                | Data and Information – Flat<br>File Databases   | Programming B – Selection in Quizzes – Scratch                    | Creating Media – Introduction<br>to Vector Graphics – Google<br>Drawing App   | Programming A - Selection in<br>Physical Production - Crumble  |
| PE – Indoor   | Gymnastics   | Dance – Food Glorious Food   | Gymnastics  | Gymnastics  | Dance – Earthlings  | Dance – Heroes and Villains  |
| PE – Outdoor  | Netball  | Hockey   | Rugby   | OAA   | Rounders  | Athletics  |
| Music         | Keyboard skills: First chords and notes Young Voices   | Keyboard skills: New chords and notes Young Voices   | Keyboard skills:<br>percussion  | Keyboard skills:  Dynamics, tempo, transitions                    | Keyboard skills:  Dynamics  Compose own music   | Perform as<br>an ensemble  |
| French        | Classroom routines, Clothing,<br>Family,   | Occupations, Christmas:<br>L'arbre de noel   | Days of the week, Months of<br>the year, Hobbies, Numbers<br>0-50,                                      | Date/Weather,<br>Weather/Seasons                                  | Saying where you live, Plan a<br>holiday, French speaking<br>countries, Accommodation,  | Travel arrangements, Places<br>of interest   |
| RE            | Why go to a place of worship? Christianity, Hinduism and Judaism                                   | What does it mean to be a<br>Muslim in Britain today?<br>Islam                                   | What matters most to Christians and to Humanists? Christianity & Humanism                               |   | What difference does it make to believe in Ahimsa<br>(harmlessness), Grace and Ummah (community)?<br>Hinduism, Christianity & Islam |  |
| PSHE          | Being Me In My World   | Celebrating Differences  | Dreams and Goals  | Healthy Me.   | Relationships   | Growing Up   |