



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To improve the quality of playtime and lunchtime provision for all pupils. <b>Linked to objective 2</b> <b><u>New equipment will be linked to this objective at a cost of £1000 depending on the need.</u></b>	No impact. The two members of staff who did the training in September and started to lead the initiative left in January and in April so the programme was never fully implemented. The turnover of lunchtime supervisors this year made the programme not feasible. We had our two lead supervisors both absent on long term sick. Staffing was the biggest impact on this as we struggled to get consistency within staff. Our young leaders were kept in KS1, LKS2 and UKS2 bubbles. This was to minimise contacts with each other with different lunchtimes.	To employ two members of school staff (extra) that will become the lead deliver's within this project. The staff members will be present during every break and lunch time. The PE lead will also oversee the delivery of this. The programme needs to be delivered in small bite size chunks that is manageable. The PE lead and the two members of staff with work alongside the Lunchtime supervisors and model best practice.
To improve the leadership of PE, sport and Outdoor learning. <b>Linked to objective 1</b>	The PE lead has met with a variety of different groups to get feedback about PE in school. Children – Have some more interschool sports	

	<p>event. To continue to participate in the trust tournaments. To have the opportunity to play in mass participation events.</p> <p>Parents – To continue competitive sport. To hold a couple of community sporting days at school.</p> <p>Staff – To match up PE long term plan to follow the trust sporting competition timetable.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Implement and CPD programme to be delivered to both support staff (break times) and lunch time supervisors.</p> <p>Learning mentor will also take part in the above training. Learning mentor will be outside for LKS2 and UKS2 outdoor provision.</p>	<p>Children have access to high quality lunchtime and break time provision. This will result in children taking part in more exercise that is physical. Behavioral issues will reduce as children are engaged in activities.</p> <p>Increase the levels of physical activity during lunch and break times focusing particularly on the least active.</p> <p>Staff are highly-skilled to deliver meaningful games and activities for children at social times.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>The lunch time supervisors will be confident to deliver the training to new members of staff that might come into school.</p>	<p>£2500</p>
<p>Junior leadership course for UKS2.</p>	<p>Children will have the skills to be able to deliver simple games and activities to other children.</p> <p>Children have improved fitness and stamina.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. The children will be able to pass on their knowledge to other children and more children will be equipped with the skills to lead others.</p>	<p>£1000</p>

Implement the 1K a day challenge (similar to daily mile)	Children have improved fitness and stamina.	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils will meet the guidelines for activity. Children will be ready to learn. The overall health and fitness across school will improve for adults and children.	£300
Implement bikeability in both KS1 and KS2.				
Sign up to further exciting initiatives to enhance the children's activity levels (skipathon, Jumpathon etc)				
Implement opportunities for active learning within the classroom and throughout the school during daily lessons through the scheme Burn2Learn	Children will be active in more areas of the curriculum. Engagement in lessons will increase which in-turn will produce better results as children will know more, remember more and understand more.	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		£500
Parents to receive links to and with local clubs/groups to encourage children to join and participate.	Children will have the opportunity to further develop their skills within organized clubs. Parents will know what clubs are available.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	More children will access other after school clubs and increase their own physical, mental health.	£0
To continue to work together with focus groups that have different points of views. Parents group Pupils group Staff group	Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills. (increase the profile).	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement		£0

Community Group				
To book onto relevant CPD courses and conferences throughout the year. Wakefield School Network AfPE Network Trust Meetings Cluster Meetings	PE lead will keep up to date with relevant training and updates to deliver to staff.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff will be kept up to date with new guidelines and implement them in school.	£500
Continue to implement a mindfulness programme (JIGSAW) for all children in school. These include weekly whole school assemblies lead by PE lead and weekly classroom sessions lead by the teacher.	Children will be more aware of their own mental and physical health. Increase the health and well being of all children in school.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will understand more about themselves and the world around them. This will ensure that they become more resilient, independent learners. The results will also be seen in other areas of the curriculum.	Up to £300
Implement 'How does your garden grow' concept in line with Science lead. School to become a sustainable hub for planting, growing, cooking and eating our own food. To be primarily	Increase the health and well being of all children in school. Improve the healthy eating ethos in school. Ensure clear, precise messages are shared with parents about healthy	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will start to grow, prepare and cook their own food. This will improve their understanding on keeping themselves healthy.  Providing breakfast club	£1750



<p>used in Breakfast Club or during individual classes.</p> <p>Continue to promote our Breakfast Club, especially to disadvantaged students.</p> <p>Ensure lunch box policy and guidance is shared with all parents, staff and children.</p>	<p>eating.</p>		<p>will mean that our most vulnerable children have a place to attend which will have positive impact on their attendance.</p>	<p>£300</p>
<p>PE lead to deliver numerous assemblies over the year to promote health and well being, sporting activity, and significant individuals (different backgrounds and cultures).</p>		<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>£0</p>
<p>PE subject leader given planning time to plan and deliver CPD for staff on upcoming curriculum areas for PE.</p> <p>PE lead to research and purchase a new PE scheme – this will be used as a backbone for delivery.</p> <p>Implement a new EYFS PE</p>	<p>Develop staff competence to deliver high quality physical education to all children – this will link with the purchasing of the new PE scheme.</p> <p>Increased staff knowledge of the PE curriculum and key skills needed to be taught in order for all children to achieve success.</p> <p>Enhance the quality of PE provision delivered in PE lessons.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>A new scheme will ensure staff have excellent resources to fall back on and use to implement in their lessons.</p> <p>The lessons will be tailored for all year groups and ensure it matches closely to current guidelines.</p>	<p>£3000</p>



scheme which promotes active learning at all times (focuses on children's books)				
<p>PE lead to be given time to observe, monitor and provide feedback in relation to the teaching of PE for both teachers and support staff.</p> <p>Staff voice to be conducted before and after implementation of new scheme and before and after feedback.</p>	<p>Ensure the levels of PE are delivered to a high standard. Focus on a CPD programme for the teachers who have moved year groups and all who specified Gymnastics or dance as an area for development on recent staff survey.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		£500
<p>Five members of staff to attend a swimming course, as they will be delivering the swimming programme this year.</p>	<p>Staff are suitably equipped and skilled to deliver swimming sessions to children.</p> <p>This will result in children having smaller groups in their swimming lessons, which will mean that the lesson can be tailored further to, meet their needs.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff are upskilled to deliver lessons. This will mean the school needs to employ just one swimming instructor (external) and school staff will be able to aid the delivery to children as they are qualified. This will reduce costings over time.</p>	£500

<p>Ensure planning documents are up to date.</p> <ul style="list-style-type: none"> <li>• Progression of knowledge, skills and vocabulary.</li> <li>• Subject specific vocabulary.</li> </ul>	<p>Children are exposed to a planned, progressive curriculum including vocabulary progression.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Lessons will be well structured and clear. This will include clear progression between lessons and vocabulary will be tightly matched to the age and discipline they are doing.</p>	
<p>Purchase additional PE equipment to enhance the curriculum</p>	<p>Equipment used matches the standard of teaching to allow children to flourish</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
<p>Cover the full costs to parents of Pupil Premium (£45 per child) to take part in 2 after school clubs across the year)</p>	<p>All children have the opportunity to participate in a range of extra curricular activities.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be exposed to a wide variety of after school clubs. If staffing allows, these will be delivered by school staff to reduce costs.</p>	<p>Up to £1000</p>
<p>Encourage the teachers to offer an enhanced curriculum after school programme that caters for children across school (volunteer sports coaches are also included).</p> <p>Ensure sports sessions delivered by professional coaches are sport specific and are delivered to a very high standard.</p>	<p>All children have the opportunity to participate in a range of extra curricular activities.</p> <p>Enhance the quality of PE provision delivered in PE lessons.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>		<p>£2000</p>

Monitor and review after school clubs on a half-termly basis.				
<p>Provide pupils with the opportunity to represent the school throughout the year in a variety of different sports.</p> <p>Pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.</p> <p>Continue to attend a variety of level 2 and 3 competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools.</p>	<p>Ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a coordinated programme of inter &amp; intra-school competitions.</p> <p>All staff will provide the opportunity for children to participate in competitive sport through All PE sessions.</p> <p>Whole school initiative days will provide children with the opportunity to build up team work skills.</p> <p>improve children's technical skills and fitness levels</p> <p>Increase children's ability to work collaboratively and to show commitment to a team.</p>	<b>Key indicator 5:</b> Increased participation in competitive sport		£1400

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	We struggled for pool space as the local swimming pool was getting refurbished and the time frame for the work was increased significantly to be throughout most of the Autumn Term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	We struggled for pool space as the local swimming pool was getting refurbished and the time frame for the work was increased significantly to be throughout most of the Autumn Term.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36%	We struggled for pool space as the local swimming pool was getting refurbished and the time frame for the work was increased significantly to be throughout most of the Autumn Term.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used some of the funding to provide extra swimming lessons to the end of the year for the children who couldn't swim.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff who attended swimming have undertaken a swimming course or will be enrolled within the next two academic year.

Signed off by:

Head Teacher:	<i>Courtenay Walls</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Oldroyd – Deputy Headteacher</i>
Governor:	<i>Matt Elliott – Chair of Governors</i>
Date:	26.9.23