

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	36%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18610		Date Updated: 20 th September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23% = £4350
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children have access to high quality lunchtime and break time provision.	Implement and CPD programme to be delivered to both support staff (break times) and lunch time supervisors.	£2500			
Increase the levels of physical activity during lunch and breaktimes focusing particularly on the least active.	Learning mentor will also take part in the above training. Learning mentor will be outside for LKS2 and UKS2 outdoor provision.				
Staff are highly-skilled to deliver meaningful games and activities for children at social times.	Junior leadership courses for UKS2.	£300			
	Equipment to cater for a range of games will be purchased.	£1000			
	PE Lead to run bespoke training for different groups.				
Children have improved fitness and stamina.	Implement the 1K a day challenge (similar to daily mile)	£50			

	Implement opportunities for active learning within the classroom and throughout the school during daily lessons through the scheme Burn2Learn	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17% = £3150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills. (increase the profile).	Parents to review links to and with local clubs/groups to encourage children to join and participate. To continue to work together with focus groups that have different points of views. Parents group Pupils group Staff group Community Group	£0		
PE lead to upskill teachers with latest knowledge and guidance.	To book onto relevant CPD courses and conferences throughout the year. Wakefield School Network AfPE Network Trust Meetings Cluster Meetings	Up to £300		
Increase the health and well being of	Continue to implement a	£1750		

<p>all children in school.</p>	<p>mindfulness programme (JIGSAW) for all children in school. These include weekly whole school assemblies lead by PE lead and weekly classroom sessions lead by the teacher.</p>			
<p>Improve the healthy eating ethos in school.</p>	<p>Implement 'How does your garden grow' concept in line with Science lead. School to become a sustainable hub for planting, growing, cooking and eating our own food. To be primarily used in Breakfast Club or during individual classes.</p> <p>Continue to promote our Breakfast Club, especially to disadvantaged students.</p> <p>Ensure lunch box policy and guidance is shared with all parents, staff and children.</p> <p>Use results from the School Games Questionnaire to inform any future plans that need to be put in place.</p> <p>PE lead to deliver numerous assemblies over the year to promote health and well being, sporting adversity, and significant individuals (different backgrounds and cultures).</p>	<p>£1000</p> <p>£310</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37% = £7000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff competence to deliver high quality physical education to all children – this will link with the purchasing of the new PE scheme. Increased staff knowledge of the PE curriculum and key skills needed to be taught in order for all children to achieve success.	PE subject leader given planning time to plan and deliver CPD for staff on upcoming curriculum areas for PE. PE lead to research and purchase a new PE scheme – this will be used as a backbone for delivery. Implement a new EYFS PE scheme which promotes active learning at all times (focuses on children’s books) Implement bikeability in both KS1 and KS2. PE lead to be given time to observe, monitor and provide feedback in relation to the teaching of PE for both teachers and support staff. Staff voice to be conducted before	£2500		

<p>Children are exposed to a planned, progressive curriculum including vocabulary progression.</p> <p>Equipment used matches the</p>	<p>and after implementation of new scheme and before and after feedback.</p> <p>Ensure the levels of PE are delivered to a high standard. Focus on a CPD programme for the teachers who have moved year groups and all who specified Gymnastics or dance as an area for development on recent staff survey.</p> <p>Five members of staff to attend a swimming course as they will be delivering the swimming programme this year.</p> <p>Ensure planning documents are up to date.</p> <ul style="list-style-type: none"> • Progression of knowledge, skills and vocabulary. • Subject specific vocabulary. <p>Deliver a staff meeting every term to ensure requirements and updates are included.</p> <p>Purchase additional PE equipment</p>	<p>£3000</p>		
--	--	--------------	--	--

standard of teaching to allow children to flourish	to enhance the curriculum	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13% = £2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the opportunity to participate in a range of extra curricular activities.	Cover the full costs to parents of Pupil Premium (£45 per child) to take part in 2 after school clubs across the year) Encourage the teachers to offer an enhanced curriculum after school programme that caters for children across school (volunteer sports coaches are also included).	£2,000 Free		

<p>Enhance the quality of PE provision delivered in PE lessons.</p>	<p>Ensure sports sessions delivered by professional coaches are sport specific and are delivered to a very high standard. Monitor and review after school clubs on a half-termly basis.</p> <p>PE lead to research and purchase a new PE scheme – this will be used as a backbone for delivery. Implement bikeability in both KS1 and KS2.</p> <p>Sign up to further exciting initiatives to enhance the children’s activity levels (skipathon, Jumpathon etc)</p>	<p>Free</p> <p>Up to £500</p>		
---	--	-------------------------------	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>7% = £1400</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide pupils with the opportunity to represent the school throughout the year in a variety of different sports.</p>	<p>To ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.</p> <p>To pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.</p> <p>To continue to attend a variety of level 2 and 3 competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools.</p> <p>To ensure all staff provide the opportunity for children to participate in competitive sport through All PE sessions.</p>	<p>£1400</p>		
<p>To increase the number of interschool competitions held both during PE sessions but also through whole school events.</p>	<p>Implement three whole school activity days</p> <p>Ensure all phases of school have a competitive sports day.</p>			
<p>Improve children's technical skills and fitness levels Increase children's ability to work collaboratively and to show commitment to a team.</p>	<p>Increase opportunities for inter and intra school sporting competitions.</p>			

Signed off by	
Head Teacher:	C.Walls
Date:	26.9.23
Subject Leader:	L.Oldroyd
Date:	26.9.23
Governor:	M.Elliott
Date:	26.9.23