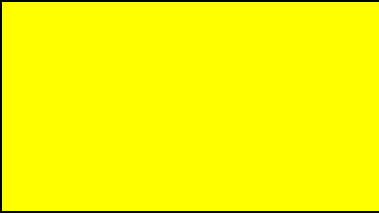




## Curriculum Drivers – Music

<p><b>ACTIVE LEARNERS</b></p> <p>RESILIENCE CONFIDENCE INDEPENDENCE ENGAGEMENT AMBITION PRIDE</p>	<ul style="list-style-type: none"> <li>• Whilst in school, children have opportunities to forge their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon.</li> <li>• Music allows children to access their own fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Children develop in confidence as their skills improve</li> <li>• Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.</li> <li>• Children make their own choices</li> <li>• Children are <b>creative, independent</b>, as well as demonstrate a sense of <b>pride</b> in their work.</li> <li>• Children recognise how to sensitively respond to others when offering evaluations of their work</li> <li>• Children are given the opportunity to participate in performances in front of an audience to show case their skills.</li> <li>• Children are given the opportunity to collaborate as part of an ensemble.</li> <li>• <i>We believe that music will enrich the lives of our children and this will in turn help to develop their self-confidence and sense of achievement.</i></li> </ul>
<p><b>ACTIVE CITIZENS</b></p> <p>HEALTH &amp; WELLBEING CELEBRATING DIFFERENCE OUR IMPACT ON THE WORLD</p>	<ul style="list-style-type: none"> <li>• We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.</li> <li>• Children talk about how music makes them feel</li> <li>• Participation in musical activities has a positive effect on children's well-being</li> </ul>
<p><b>ACTIVE COMMUNICATORS</b></p> <p>OPPORTUNITIES FOR LANGUAGE VOCABULARY READING WIDER EXPERIENCES</p>	<ul style="list-style-type: none"> <li>• Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer.</li> <li>• Children are taught subject specific vocabulary</li> <li>• Children discuss their ideas when evaluating their own work and the work of others</li> <li>• Children talk about likes and dislikes (giving reasons)</li> <li>• Children perform their work to others</li> <li>• Children to develop their listening skills</li> <li>• Children respond to and evaluate live and recorded music, including their own and others' compositions and performances</li> <li>• Children listen to a range of musical pieces and form their own opinions</li> <li>• Children discuss different styles and genres of music, which reflect the locality and the wider world.</li> <li>• Children are given opportunities to learn about the work of famous and local musicians.</li> <li>• We regularly host musicians in school, to work with the children and broaden their experiences. We hold regular 'music workshops' for the children, supported by Wakefield music services.</li> <li>• Each year we take part in the Waterton Multi-Academy Trust Talent show, which allows our children to perform at the Wakefield Theatre Royale.</li> <li>• Extra-curricular clubs throughout the year include choir, show tunes, music and composition.</li> </ul>
<p><b>Challenge &amp; Educate</b></p>	<ul style="list-style-type: none"> <li>• Music will develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world.</li> <li>• All children are provided with equal access to the music curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background</li> <li>• Through studying a range of people from the past and present, who have had an impact on the world of music, as well as a range of countries and cultures, children</li> </ul>



learn about and are taught to challenge stereotypes connected to gender, wealth, disability and cultural background.

- Children are educated that differences should be celebrated and are not a barrier to achievement in music.
- Through music children are enabled to discover how it has shaped our history and contributed to the culture, creativity and wealth of our nation and the wider world.