

Curriculum Drivers – History

<p>ACTIVE LEARNERS</p> <p>RESILIENCE CONFIDENCE INDEPENDENCE ENGAGEMENT AMBITION PRIDE</p>	<p>Pupils develop an interest and curiosity about the past</p> <p>Pupils develop a sense of pride about their place in the world</p> <p>Pupils have practical experiences to take part in hands on history learning such as handling and using a range of primary and secondary sources. (Further promoting engagement)</p> <p>Pupils have the opportunity to take part in living history events to experience what it was actually like to live in the past.</p> <p>Pupils develop their own research skills to find out about the past.</p> <p>Pupils present and articulate learning with confidence</p> <p>Pupils understand that some historical figures in the past have demonstrated resilience (they didn't always achieve first time)</p> <p>Pupils collaborate in History projects with their peers.</p> <p>Pupils discuss questions about the past and give their own opinions.</p> <p>Pupils show pride in the presentation of their History work.</p> <p>Come up with hypotheses about why things happened using historical evidence.</p>
<p>ACTIVE CITIZENS</p> <p>HEALTH & WELLBEING</p> <p>CELEBRATING DIFFERENCE</p> <p>OUR IMPACT ON THE WORLD</p>	<p>Pupils learn about the impact people and events from History have had on their own lives, their locality and the wider world.</p> <p>Pupils understand the achievements of societies from the past.</p> <p>Pupils study the concept of power and how different societies have been ruled in the past.</p> <p>Pupils make comparisons between different cultures.</p> <p>Pupils begin to understand society and their place in it so that they develop a sense of their cultural heritage.</p> <p>Pupils develop an understanding that differences are not a barrier to achievement</p> <p>Pupils develop an understanding about living history and reflect on how this may have an impact on our World in the future.</p>
<p>ACTIVE COMMUNICATORS</p> <p>OPPORTUNITIES FOR LANGUAGE</p> <p>VOCABULARY</p> <p>READING</p> <p>WIDER EXPERIENCES</p>	<p>Historical vocabulary is shared in lessons and pupils use subject specific vocabulary.</p> <p>Pupils study a range of vocabulary rich texts (fiction and non-fiction) linked to their History learning.</p> <p>Pupils present their findings in writing and orally.</p> <p>Pupils ask and answer questions about the past.</p> <p>Pupils take part in debates about significant historical events or people</p> <p>Texts relating to historical events and people are planned to ensure progression and ambition between year groups.</p> <p>Pupils talk about people from the past, their achievements and impact</p> <p>Pupils have the opportunity to participate in regular visits out to places with historical links, as well as work with visitors in school to enhance their understanding of history. For example, external drama workshop companies work with children, so that they can begin to understand what it was like to live through a historical event or another period in history. Pupils participate in visits around the locality and local events, such as remembrance service in the village, allow children to reflect on and learn about the history of their locality.</p>
<p>Challenge & Educate</p>	<p>Pupils study a diverse range of people from different backgrounds and cultures from the past. Through studying a range of people from the past and present, who have had an impact on our world today, children are taught to challenge past stereotypes connected to gender, wealth, disability and cultural background and are educated that differences should be celebrated and are not a barrier to achievement.</p> <p>Pupils understand how significant individuals from a number of spheres have benefitted their own lives (i.e great scientific discoveries, pioneers for equal rights, explorers).</p> <p>Pupils discuss significant issues and events from the past and give their own opinion.</p> <p>All pupils are provided with equal access to the history curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background</p> <p>Pupils learn about significant events and people in British history and the wider world, and to appreciate how things have changed over time</p>