



Curriculum Drivers – Geography



<p>ACTIVE LEARNERS</p> <p>RESILIENCE CONFIDENCE INDEPENDENCE ENGAGEMENT AMBITION PRIDE</p>	<ul style="list-style-type: none"> • Children develop an interest and curiosity in the world around them • <i>Geography teaching motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind.</i> • Our geography curriculum allows our children to find their place in the world! They are shown how to look out at the world and how to respect others. • Geography gives children a sense of pride and belonging as they get to know their own locality before exploring the wider world. • They are equipped with the skills and knowledge to ensure they are responsible citizens in their school, local and wider global community • Children will develop independence in choosing how to record and present data they have gathered
<p>ACTIVE CITIZENS</p> <p>HEALTH & WELLBEING CELEBRATING DIFFERENCE OUR IMPACT ON THE WORLD</p>	<ul style="list-style-type: none"> • Children will engage with wider, global issues and how these impact on their lives and how they can have an impact • Children will learn about many different cultures from around the world. They will compare and contrast local human and physical features in different places and to their own locality. • Children will learn what life 'looks like' for people across the globe and how different cultures have, and continue to, influence their lives. • Locally, children will explore their immediate surroundings – developing a sense of belonging and begin to understand the issues that effect their local area • Through engaging in eco activities, children will feel empowered that they are making a difference both locally and globally. • Children begin to challenge how we live (in terms of sustainability) and how we can improve this in order to have a positive impact on the world
<p>ACTIVE COMMUNICATORS</p> <p>OPPORTUNITIES FOR LANGUAGE VOCABULARLY READING WIDER EXPERIENCES</p>	<ul style="list-style-type: none"> • Children are taught subject specific vocabulary • Children ask and answer questions • The children use books and stories as a focus to discuss similarities and differences between their culture and that of others. • Texts relating to the three main geographical concepts under study are planned to ensure progression and ambition between year groups. • All children will become familiar with the language of place and process but importantly, their vocabulary around wider issues such as global warming, plastic pollution and renewable energies will be commonplace as they look to their future and their place in it. • Children will read books set in locations across the world which will be linked to their current theme. Authors will be selected for their locational knowledge and experiences. • Children have the opportunity to participate in regular visits out to places, including exploring their own locality to develop a sense of belonging. Visits around the locality and participating in local events, allow them to question why things are as they are where they live and start to make comparisons with other places. • Fieldwork is at the heart of being a geographer and this is carried out through carefully planned activities for all children in school to participate in. Fieldwork enables the children to develop a true sense of place. To use their senses to explore and become curious about the world around them, and develop their investigative skills to ask questions about where they live.
<p>Challenge & Educate</p>	<ul style="list-style-type: none"> • All children are provided with equal access to the geography curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background • <i>Through studying a range of people and places, children are taught to challenge stereotypes connected to gender, wealth, disability and cultural background and are educated that differences, including where you are born or live in the world, should be celebrated and are not a barrier to achievement.</i>

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| | <ul style="list-style-type: none">• <i>Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures</i>• The lives of significant people nationally and globally are carefully chosen across subjects and year groups so that children are continually developing a sense of place, identifying and locating countries across the world and applying the geographical language they have learnt.• By studying human and physical features and using virtual technology, children at Normanton Common will break stereotypes and understand that people around the world have more similarities than they do differences. |
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