



# Curriculum Drivers – DT



<p><b>ACTIVE LEARNERS</b></p> <p>RESILIENCE CONFIDENCE INDEPENDENCE ENGAGEMENT AMBITION PRIDE</p>	<ul style="list-style-type: none"> <li>• Children work collaboratively</li> <li>• Children develop in confidence as their skills improve</li> <li>• Children make their own choices</li> <li>• Children are <b>creative, independent</b>, as well as demonstrate a sense of <b>pride</b> in their work.</li> <li>• Children show resilience and confidence when problem solving</li> <li>• Children recognise how to sensitively respond to others when offering evaluations of their work</li> <li>• Children experiment, invent and create their own products.</li> <li>• Children evaluate and test their ideas and products and the work of others</li> </ul>
<p><b>ACTIVE CITIZENS</b></p> <p>HEALTH &amp; WELLBEING CELEBRATING DIFFERENCE OUR IMPACT ON THE WORLD</p>	<ul style="list-style-type: none"> <li>• Work on the DT area of cooking and nutrition promote our ethos of establishing good habits and routines to ensure good physical health both now and in the future</li> <li>• Children celebrate and become familiar with foods from different places, cultures and religions</li> <li>• Children understand about healthy eating and what makes a healthy meal. Healthy eating is promoted through daily routines as well through specific activities during health weeks where children learning about food.</li> <li>• Children are innovative in designing and evaluating products that would improve our World.</li> </ul>
<p><b>ACTIVE COMMUNICATORS</b></p> <p>OPPORTUNITIES FOR LANGUAGE VOCABULARY READING WIDER EXPERIENCES</p>	<ul style="list-style-type: none"> <li>• Children are taught subject specific vocabulary</li> <li>• Children discuss their ideas when evaluating their own work and the work of others</li> <li>• Children talk about likes and dislikes (giving reasons)</li> <li>• Children present their work to others – including using key vocabulary in instructions / explanations</li> <li>• Children create designs and drawings to show our ideas</li> <li>• Visits from architects, designers,</li> <li>• We regularly hold workshops and inspire days where children invite their parents and carers into school to teach them the skills that they have learnt.</li> <li>• Visitors to school such as 'Discovery Kitchen' support children's knowledge of how to prepare and cook healthy meals.</li> <li>• Extra-curricular clubs throughout the year include arts and crafts as well as healthy eating club.</li> </ul>
<p><b>Challenge &amp; Educate</b></p>	<ul style="list-style-type: none"> <li>• All children are provided with equal access to the DT curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background</li> <li>• Through studying a range of people from the past and present, who have had an impact on the world of design, as well as a range of countries and cultures, children learn about and are taught to challenge stereotypes connected to gender, wealth, disability and cultural background. They are educated that differences should be celebrated and are not a barrier to achievement.</li> <li>• Through DT children are enabled to discover how inventions have shaped our history and contributed to the culture, creativity and wealth of our nation and the wider world.</li> </ul>