



## Curriculum Drivers – Art

<p><b>ACTIVE LEARNERS</b></p> <p>RESILIENCE CONFIDENCE INDEPENDENCE ENGAGEMENT AMBITION PRIDE</p>	<ul style="list-style-type: none"> <li>• Children work collaboratively</li> <li>• Children develop in confidence as their skills improve</li> <li>• Children make their own choices</li> <li>• Art work promotes engagement in learning, improving concentration skills</li> <li>• Children are <b>creative, independent</b>, as well as demonstrate a sense of <b>pride</b> in their work. Work is celebrated, shared and displayed.</li> <li>• Children recognise how to sensitively respond to others when offering evaluations of their work</li> <li>• Children become inspired by the work of others to enhance their own work</li> </ul>
<p><b>ACTIVE CITIZENS</b></p> <p>HEALTH &amp; WELLBEING CELEBRATING DIFFERENCE OUR IMPACT ON THE WORLD</p>	<ul style="list-style-type: none"> <li>• Children enjoy art lessons</li> <li>• Participation in art activities develops physical skills including fine motor control and hand-eye co-ordination. It also has a positive effect on children's well-being.</li> <li>• Participation in art has a positive effect on wellbeing</li> <li>• Children reflect and make choices about materials they use – to include those that promote sustainability</li> <li>• Children take inspiration for their art from the natural world.</li> </ul>
<p><b>ACTIVE COMMUNICATORS</b></p> <p>OPPORTUNITIES FOR LANGUAGE VOCABULARY READING WIDER EXPERIENCES</p>	<ul style="list-style-type: none"> <li>• Children are taught subject specific vocabulary</li> <li>• Children discuss their ideas when evaluating their own work and the work of others</li> <li>• Children talk about likes and dislikes (giving reasons) – sharing their opinions</li> <li>• Children present their work to others</li> <li>• Children are given the opportunity to work with professionals from the arts community.</li> <li>• Opportunities for art through additional projects, such as the MAT 'Art on Tour' project, ensure that children have the opportunities to showcase their work.</li> <li>• Children invite their parents and carers into school to teach them the skills that they have learnt.</li> <li>• Extra-curricular clubs throughout the year include drawing and arts and crafts.</li> <li>• Visits to the Hepworth art gallery</li> <li>• Children research the artists that they are studying</li> </ul>
<p><b>Challenge &amp; Educate</b></p>	<ul style="list-style-type: none"> <li>• Children value and celebrate diversity in Art.</li> <li>• All children are provided with equal access to the Art curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background</li> <li>• Through studying a range of people from the past and present, who have had an impact on the world of Art, as well as a range of countries and cultures, children learn about and are taught to challenge stereotypes connected to gender, wealth, disability and cultural background. They are educated that differences should be celebrated and are not a barrier to achievement.</li> <li>• Through art children are enabled to discover how art has shaped our history and contributed to the culture, creativity and wealth of our nation and the wider world.</li> <li>• Provide a varied arts curriculum, including experiences from other cultures and traditions.</li> <li>• Support art curriculum through books and stories which are carefully chosen</li> <li>• Children are exposed to different forms of art, media</li> </ul>