



Early Learning Goals for 5 year olds

During the Early Years Foundation Stage, your child will be taught the skills to enable them to achieve the Early learning goals.

Early learning goals or ELGs outline the level of learning and development that children are expected to have reached by the end of the reception year at school.

We list here our end of year expectations for 5 year olds across the 7 areas of learning and development in the Early Years Foundation Stage.

Personal, Social and Emotional Development

Making relationships

- I can take turns when I am playing with toys with my friends.
- I listen to their ideas and use them in our play to help make it more fun or to try out a new idea.
- When my friends are sad, cross or worried I try to help them feel happy by giving them a hug or sharing my toys with them.
- I can make friends and like to talk and play with grown ups.

Self confidence and self awareness

- I like to try out new things. I can tell you what things I like to do best of all.
- I can talk in a group when I am with my friends and grown ups that I know.
- When I am making a picture or building a model, I can tell you what I will need or can go and get the things I need. I will ask you for help when I need it.

Managing feelings and behaviour

- I can talk to my friends about feeling happy, excited, sad, cross or worried.
- I can talk to my friends about how I feel when they make me sad or cross.
- I know what I should do about sharing toys and keeping safe.
- I know that when I am playing with my friends I have to take turns and share toys and that sometimes I might have to wait for the toy I want or play with something else.
- I know that when I play with my friends I might run, be busy or be noisy and that other times I might be quieter.
- When things change that I wasn't expecting to happen I don't get worried or upset.

Physical Development

Moving and handling

- I can use my legs and feet in lots of different ways, like running, climbing, jumping or hopping.
- I can slow down or change the way I am going to stop myself from bumping into my friends or things.
- I can throw, catch, roll and kick different things like large balls, hoops, beanbags and balloons.
- I can use pens, pencils and paintbrushes to make the marks and write the letters I want to.
- I can use scissors to cut paper.
- I can thread beads onto a piece of string.

Health and self care

- I can tell you about different ways of keeping healthy, like doing exercises like running and jumping; eating fruit and vegetables and drinking water or milk and washing my hands.
- I am able to go to the toilet by myself.
- I can get dressed and undressed by myself.

Communication and Language

Listening and attention

- I can listen to what my friends and grown ups say as I am doing something else, like playing with toys or looking at a book.
- I can tell you what has happened and what might happen next as you share a story with me.

Understanding

- I can follow long instructions where I have to do two or more things.
- When you ask me questions like "Why did the boat tip over?" or "How did the aliens get home?" I can tell you what I think by using things I have seen or heard about.

Speaking

- I can talk and listen to my friends and grown ups.
- I can use words and word endings like "I went" or "I am going" instead of "I go" to tell you about things that I have done or that I am going to do.
- I can make up my own stories.
- I can tell you about things in the right order when I am telling you about something I have done.

Literacy

Reading

- I can read short sentences that are made up of words like “go” and “you”. I can read words that I can say each of the sounds in like “pig” or “pen”.
- I can tell you about the characters in a story and what happens in the story after I have read it.

Writing

- I can say the sounds I hear in a word like “bag” and know which letters I need to match the sounds.
- I can write other useful words like “the” and “was”.
- I can write short sentences like “I can skip” that my friends and grown ups can read.
- I can write some words and sometimes I use what I know about sounds and letters to try and write words.

Mathematics

Numbers

- I can use numbers from 1 to 20 in the right order when I am counting things or singing rhymes.
- I can tell you what “one more” or “one less” is when you say a number.
- I can add groups of 2 things together and tell you how many I have got altogether and take things away from a group to tell you how many things I have got left.
- I can solve problems that are important to me like sharing snacks between me and my friends so that we all have the same number of pieces of fruit.

Shape, space and measure

- I can use words like “big”, “small”, “heavy”, “light”, “in”, “under”, “pound”, “pence”, “morning” and “night” when I am playing with groups of things.
- I can make patterns and tell you about them.

Understanding the World

People and communities

- I can talk about my family and special times that we have had, like holidays or when my new baby sister arrived.
- I know that my friends might do things differently to how I do things, like living in a flat or living in a house.
- I can talk about things that I do that are the same as or different to my friends like celebrating Eid or celebrating Diwali.

The world

- I can talk about how things such as buildings, plants, insects, animals and people look the same and how they look different.
- I can talk about how different places like the beach, the park and the shops look.
- I can talk about what things like plants and babies need to grow and how they change as they grow.

Technology

- I can use different types of technology like remote control toys, a recordable book, a CD player, a camera, a tablet or a computer.

Expressive Arts and Design

Exploring and using media and materials

- I can sing songs, dance and use instruments to make music. I can use my own ideas to change the words, dance moves or rhythm.
- I can use different things like brushes, rollers, scissors or hole punches to make pictures and build things.

Being imaginative

- I can use different things like paint, paper and material to make my own picture.
- I can show you my ideas by drawing or painting pictures, making models using boxes, singing songs, dancing to music, dressing up and pretending to be other people and telling you stories.